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# ACADEMIC PEDIATRIC ASSOCIATION

## APA Focus

The Official Newsletter of the Academic Pediatric Association

Volume 50, Issue 5

October 2013



## Communications Director's Message

Happy Fall! Have you checked out the new APA Wiki? Just in case you missed the August APA newsletter, the [APA Wiki](#) is here! Our new wiki was created to provide a platform for members to share resources, improve communication and foster collaborative projects within and between APA groups. All APA SIGs, Regions, and Committees have an active wiki. To access the wiki, you can click on the new link on the left side of the [APA homepage](#), go directly to the [APA wiki homepage](#), or access the specific SIG, Region or Committee wiki on that group's webpage. You will then need to enter your APA username and password. This is the same username and password for the APA Members Only access. You'll only need to log in once. If you forgot your username/password, just [click here](#) and our terrific APA staff will send you an email with your information! We have also developed and posted screenshots with [stepwise instructions](#) to guide you through the process of accessing the wiki pages, viewing your colleagues' postings, uploading materials and replying to posts. If you've never used a wiki before, have no fear. Check out the [What is a Wiki?](#) page and the [How to Use the APA Wiki](#) for additional instructions, including wiki posting etiquette, or "wikiquote." To help foster collaboration, APA members have access to all wiki pages. If you have questions, please email [me](#) or [Christen Brown](#) (APA Staff). We hope you enjoy using the new wiki!



Barry Solomon  
Communications Director  
Academic Pediatric Association

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[bsolomon@jhmi.edu](mailto:bsolomon@jhmi.edu)

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## President's Message

On the Road

"If you come to a fork in the road, take it". Y. Berra

It has been a busy month, both for my family and for the APA. My wife and I are in the midst of unpacking the boxes that recently traveled from New England to Colorado, as I start my new job in the shadow of a number of truly awesome mountains. I may say more about that later. As we were driving west, however, the APA (and its ever active members) was busy implementing a program to support its members in activities ranging from calling for New Century Scholars to writing testimony for the Senate Judiciary Committee. Amidst the din of all this activity, I represented the APA at the Visioning Summit called several years ago by the Federation of Pediatric Organizations (FOPO). That merits some discussion.



The idea of the Visioning Summit was to address the need to develop a pediatric workforce that was ready to address the changing needs of children in a changing health care environment. Our FOPO colleagues, and many of our members, have been engaged in the process for two years, looking at child health research, medical education, the transformation of clinical services and the changes in the structure of academic centers. All agreed that change is happening, driven largely by the social and economic forces beyond our control, and that, in order for us to improve the health of children, we must figure out how to make them part of the discussion. At the summit, reams of flipchart paper were written and overwritten, thoughtful discussions were engaged and ideas were winnowed to a set of principles that may form the core of an action agenda for the future. We'll post the report for our members to review when it is finalized, including ideas for ways to enhance research in child health, integrate the continuum of education and training in pediatrics and align changes in child health delivery with the changes underway for those of us approaching Medicare. Stay tuned.

I left the room proud to know so many good people who will devote so much time to thinking about the need to make sure that systems of care address the needs of children. We have come to a fork in the road, as the Yogi said long ago, and we were ready to take it. But were we really? The ideas that were discussed at the Summit will not be easy to implement. They will require organizational commitments within our profession and among our various organizations AND partners outside of the pediatric community, and lots of work. We will need to change and change is hard. So look for the report when it comes out, and tell me what you think and how you can help. There is a lot to do.

By the way, use my new email address [david.keller@childrenscolorado.org](mailto:david.keller@childrenscolorado.org). It has been great to work with the wonderful folks at UMass for the last 22 years, but it also is great to start work with my new colleagues at the University of Colorado. I look forward to hearing from you all.

David Keller  
President  
Academic Pediatric Association  
[david.keller@childrenscolorado.org](mailto:david.keller@childrenscolorado.org)

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## Past President's Message

Updates: LGBTQA SIG and Firearm Injury Prevention

I devoted my last APA Newsletter column to introduce the proposal for a new SIG named LGBTQ Health and Well-Being. Since then, our proposal for creation of the new SIG has been approved! I am thrilled that Brian Lurie and Ellen Perrin will join me in becoming inaugural SIG chairs. The first "in person" SIG meeting will occur at the 2014 PAS Annual Meeting in Vancouver next May. We hope to begin listserv and WIKI communications soon.



While I shared the goals of the SIG with you in my last column, I would like to repeat them here now that the SIG is approved. We welcome feedback on these initial goals, and also hope that the SIG will attract interest and participation.

The over-arching goal of the SIG is to provide a forum within the APA to promote the health and well-being of LGBTQ individuals through research, education, improvements in health care delivery, support and advocacy.

Specific goals include:

1. To promote research on LGBTQ issues.

Activities:

- a. Presentation of research ideas, preliminary data and/or completed projects at SIG meetings.
- b. Networking with other members to create collaborative research projects.
- c. Presentations by experts in the field at SIG meetings to stimulate thought and new ideas for research.

2. To promote education regarding LGBTQ health and well-being.

Activities:

- a. Develop a curriculum for residents regarding LGBTQ health and well-being.\*
- b. Develop educational content for SIG meeting.
- c. Develop proposals for Workshops and other invited science at PAS.
- d. Develop educational material for LGBTQ constituencies including parents and youth.

3. To develop innovations in health care delivery designed to improve care for members of the LGBTQ community, both parents and children.

Activities:

- a. Develop educational materials for present and future workforce.
- b. Develop improvement strategies and activities for health care practice.
- c. Identify segments of the health care workforce in need of support and training.

4. To advocate for policies that support and improve the health and well-being of LGBTQ individuals.

Activities:

- a. Develop APA policies.
- b. Identify and communicate with the Public Policy Committee support of relevant advocacy opportunities

5. Promote safe and supportive work environments for LGBTQ trainees and health care providers.

\* It is anticipated that the SIG will collaborate with the new Provisional Section on LGBT Health and Well Being in the American Academy of Pediatrics, the new LGBTQA Pediatric Education Group (PEG) in the APPD, the Public Policy Committee, relevant committees and SIGS of the APA, and other interested organizations in pursuing these goals.

The APA office has established a listserv for the SIG. You can access the list-serve by: [APA\\_LGB@listserv1.academicpeds.org](mailto:APA_LGB@listserv1.academicpeds.org). We also plan to establish a WIKI for the SIG: <http://www.academicpeds.org/APAWiki/Wiki.cfm>. Brian, Ellen and I are thrilled to be organizing and facilitating the activities of this SIG, but in true APA fashion, we anticipate that the SIG's success will arise from the collaborative energy of all of its members. We wish to emphasize that we hope to create a warm and welcoming environment for all SIG members and all APA members interested in joining the SIG and/ or attending SIG activities, regardless of gender or sexual preference.

As Paul Harvey would say: Page Two

The Senate Judiciary Committee, Subcommittee on the Constitution, Civil Rights and Human Rights scheduled a hearing on Tuesday, September 17 on the topic of Stand Your Ground Laws. An aide to Senator Richard Durbin, the subcommittee chair, invited the APA to submit testimony to this hearing. I wrote a draft, which was revised by Paul Chung and our PPAC. After reading the revised draft, AMSPDC, the APS, and the PPC decided to sign on to our testimony, and the AAP submitted testimony as well. The testimony is not long, and I would like to share it with you.

September 16, 2013

Chairman Durbin  
Ranking Member Cruz  
Members of the Senate Judiciary Subcommittee on the Constitution, Civil  
Rights and Human Rights

Testimony For the Record  
"Stand Your Ground" Laws

The Academic Pediatric Association (APA) appreciates the opportunity to submit testimony regarding "Stand Your Ground" Laws. The APA is an organization of more than 2,000 academic pediatricians and allied child health professionals, dedicated to the health and well-being of children and youth. We are grateful to be joined in this testimony by the American Pediatric Society (APS) and the Association of Medical School Pediatric Department Chairs (AMPSDC), two of the nation's leading organizations supporting academic pediatrics and academic pediatric departments across the country, under the larger umbrella of the Pediatric Policy Council (PPC), an alliance of organizations advising on federal policies impacting children's health issues.

The members of our organizations shared in the nation's grief when 20 young children and 6 of their teachers were killed in the mass shooting in Newtown, Connecticut. As terrible as this mass murder was, we also note that more than 20,000 American children and youth sustain firearm injuries and 6,500 die annually. These injuries most often happen one at a time in our homes, on our streets, and in other places where children live and play. In this age group, firearm injuries cause twice as many deaths as cancer, 5 times as many as heart disease, and 20 times as many as infections.

We believe that, on balance, "Stand Your Ground" laws most likely diminish the health and well-being of children and youth by implicitly encouraging impulsive use of lethal force in public places.

Since 2005, "Stand Your Ground" laws have been adopted by 26 states. Trayvon Martin's death in Florida has focused public attention on the impact that these laws may have on the unnecessary use of lethal force in altercations occurring outside the home that might otherwise not have resulted in homicide. Concerns have also been raised that these laws disproportionately affect youth and minorities, who may be inappropriately perceived as dangerous in public places.

This threat to public health is magnified by the proliferation of concealed carry laws, now in all 50 states, and

by evidence that there are now more than 3 million guns possessed by Americans. The combination of concealed firearms and "Stand Your Ground" laws substantially increases the likelihood that children and youth will be injured or killed by gunfire, as either targets or bystanders.

Finally, there is evidence suggesting that homicides have increased in states with "Stand Your Ground" laws compared to states without such laws. Cheng and Hoekstra in a publication forthcoming in the Journal of Human Resources found that the laws are associated with an 8 percent increase in homicides, without measurably deterring crimes such as burglary, robbery or aggravated assault.

In summary, the APA, APS, AMSPDC, and PPC support the repeal of "Stand Your Ground" laws because they diminish the safety, and ultimately the health and well-being, of children and youth in America's public spaces. We also strongly support the authorization and funding of additional research designed not only to rigorously investigate the impact of "Stand Your Ground" laws but also to prevent needless firearm-related injury and death among the children and youth of America.

Submitted on behalf of:

Academic Pediatric Association American Pediatric Society

Association of Medical School Pediatric Department Chairs

The hearing was postponed because of the mass shooting that occurred the day before in the Navy Yard, Washington DC, where 12 people were killed. On Thursday, September 19, there was also a mass shooting in Cornell Square Park in Chicago. This was the 16<sup>th</sup> mass shooting since Newtown.

It is hard and sad to believe that the mass shootings that occur with seemingly increasing regularity and the daily deaths of 8 American children by gunfire have not yet prompted sensible changes in federal gun laws. There have been changes in some state laws, some better and some worse. You may have heard that in my state of Missouri, the legislature passed a law that would have made it illegal to enforce any federal gun laws, and to make it illegal to publish any information about gun ownership. The law was vetoed, and fortunately, the veto was upheld by a very narrow margin. There is much work to do, and, as I said in my Presidential Address, this work may take time, perhaps generations, to have an effect. So my second presidential project will be to draft a policy for the APA on firearm injuries. We need it now more than ever!

David Jaffe  
Immediate Past President  
Academic Pediatric Association  
[jaffe@kids.wustl.edu](mailto:jaffe@kids.wustl.edu)

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## Chair of SIGs and NCS

Turn your passions into a new SIG

If you are passionate about a specific area and you don't see a special interest group (SIG) that matches your interest, now may be the time for you to start thinking about creating a new SIG.

SIGs are central to the mission of the APA. They represent the deep and diverse passions of our members and the individual commitment we each have to improving child health.



SIGs typically begin as a grassroots effort started by one or more individuals. To be considered as a SIG, a "New SIG proposal" must be submitted to the Chair of SIGs. This proposal should include the following:

1. The name of the new SIG
2. A list of the explicit goals of the SIG
3. An explanation of why the SIG is important and in what ways it will benefit the membership of the APA
4. A list of names and signatures of a minimum of 20 APA members who would join
5. The names of the SIG Chair and if applicable, Co-Chairs

Once submitted, this proposal is then reviewed and voted on by the SIG Review Board, composed of the Chair of SIGs, the Secretary, the Chair of Membership, and the Past President.

Over the last few years, the following SIGs have been created:

- LGBTQ Health and Well-Being (2013)
- Qualitative Research (2011)
- Simulation-based Medical Education (2011)
- Teaching in Community Settings (2010)
- and Health Care Transition and Disease Self-Management (2011)

If you have ideas for a new SIG or any questions about the process, please don't hesitate to contact me.

Darcy Thompson  
Chair of SIGs and NCS  
Academic Pediatric Association  
[Darcy.Thompson@ucdenver.edu](mailto:Darcy.Thompson@ucdenver.edu)

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## APA New Members

Welcome to all of the new APA Members!

Emem Aitken	Staci Eisenberg Kosto	John Morehous
Ingrid Anderson	Kristin Garton	Elisa O'Hern
Ada Aponte	Anna Gay	Daniel Park
Maneesh Batra	Sharon Ghazarian	Stephen Pishko
Rachel Berman	Melissa Glassman	Calae Philippe
Josette Bianchi-Hayes	Tatiana Gurevich-	Audra Pritt
Nicole Caldwell	Panigrahi	Kim Smith
Rochelle Cason-Wilkerson	Scott Hadland	Kanani Titchen
Nancy Chen	Jonathan Hatoun	Yana Vaks
Sri Sankar Chinta	Anuja Jain	Julia von Oettingen
Elizabeth Dawson-Hahn	Todd Jusko	Lauren Zajac
	Douglas Lincoln	

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# Upcoming Conferences

## APA Regional Meetings

### [Region I](#)

April 7, 2014  
Amherst, MA

### [Region II & III](#)

March 7, 2014  
Weill Cornell Medical College  
New York, NY

### [Region IV](#)

February 22 and 23, 2014  
Charlottesville, VA

### [Region V](#)

March 14-15, 2014  
Dayton, OH

### [Region VII & VIII](#)

February 20-22, 2014  
New Orleans, LA

### [Region IX & X](#)

January 25-26, 2014  
Monterey, CA

## Quality Improvement 2014

### **4th Annual Advancing Quality Improvement Science for Children's Healthcare Research**

*APA Conference for Pediatric Quality Improvement  
Methods, Research and Evaluation*

*May 2<sup>nd</sup>, 2014, Vancouver, Canada*

### [Quality Improvement 2014](#)

May 2, 2014  
Vancouver, Canada

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## Pediatric Academic Societies (PAS) 2014



## [Pediatric Academic Societies 2014](#)

May 3- 6, 2014

Vancouver, Canada

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## Pediatric Hospital Medicine (PHM) 2014



July 24-27, 2014

Disney's Yacht & Beach Club Resorts

Lake Buena Vista, FL

[Click here for more information](#)

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## Committees

### Education

The Executive Committee of the APA Education Committee met to discuss program activities in general. We have started using the APA wiki and have posted some of the relevant materials there. Here are some of the pertinent updates.

The Education Committee Membership Survey conducted in the summer showed four areas that were most important for the membership as potential new activities

1. Summaries of top five articles in medical education
2. Serving as a clearing house for educational materials
3. Having a plenary session on medical education at PAS
4. Facilitated collaborative educational research opportunities perhaps with Learning Communities

These will be further explored at future meetings.

The APA teaching awards for faculty members: Two awards, one each in the junior or mid level faculty category are being offered as of this year to members of the APA who demonstrate excellence in and commitment to teaching as evidenced by the quantity of teaching, quality of teaching, and engagement with the education community at a local, regional, national and/or international level. The application process involves the submission of a personal statement, a biosketch and a mini educator portfolio that will be reviewed by the selection committee. More details will be provided in the APA call for awards. Christen Brown [christen@academicpeds.org](mailto:christen@academicpeds.org) will coordinate this award.

## APA Educational Guidelines Resources for Pediatrics Residency Project

*The APA Educational Guidelines for Pediatric Residency*, first developed in 1993 has been used by virtually all pediatric residency programs and is the only nationally recognized list of goals and objectives for the 3 years of pediatric residency. Last year the Educational Guidelines Working Group in collaboration with the Education Committee solicited volunteers to update or build new resource lists for the Educational Guidelines in over 70 topic areas. Over 100 APA members and 25 COMSEP members responded to the call and began the activity of identifying new resources and linking them to the Milestones. The section editors (Erica Chung, Karen Smith, Jennifer DiPace, Brian Lurie, Shelley Collins, Daniel Neuspiel, Tai Lockspeiser and Caroline Paul) thank all of you who have contributed resources. The quality of the resources has been excellent. If you are interested in contributing new resources for the APA Educational Guidelines please contact Joseph Gigante via email: [joseph.gigante@vanderbilt.edu](mailto:joseph.gigante@vanderbilt.edu).

Medical Student Education SIG is planning a combined session with the Pediatric Resident SIG for PAS 2014. If you have suggestions for topics please contact Michelle Long at [Michele.long@ucsf.edu](mailto:Michele.long@ucsf.edu).

## The Academic General Pediatrics Fellowship Accreditation Program

In 2004, a consensus conference sponsored by the American Board of Pediatrics Foundation proposed the development of an accreditation process for Academic General Pediatric (AGP) fellowship training programs to strengthen the discipline and ensure the success of AGP in pediatric departments. Over the past five years, the Academic General Pediatric Accreditation Committee has accredited 15 programs nationally. The committee recently surveyed these fellowships to assess what additional offerings could be provided by the committee that would be important to these programs and their trainees. The initial survey results revealed that programs would value bringing the national cohort of accredited fellows together around the time of the Pediatric Academic Societies annual meeting for "social networking." An additional activity that was ranked highly was having a series of webinars on topics of interest related to the overarching *Academic Goals and Suggested Objectives for General Pediatrics Fellows*. These objectives were developed in 2005-2006 through the support and funding of the Academic Pediatric Association and by a contract from the Department of Health and Human Services, under the Health Resources and Services Administration (HRSA), Bureau of Health Professions. They may be accessed at: [http://www.academicpeds.org/education/education\\_AGp\\_goals\\_objective.cfm](http://www.academicpeds.org/education/education_AGp_goals_objective.cfm). The committee will be examining methods to implement these plans in the coming months. Fellowship programs interested in learning more about accreditation will find helpful information by going to our website [www.academicpeds.org](http://www.academicpeds.org), and clicking on the "Education" tab and scrolling to "Fellowship Accreditation." Applications for accreditation will be accepted by the committee on an ongoing basis throughout the year. Please contact Lou Bell [bell@email.chop.edu](mailto:bell@email.chop.edu) or Teri Turner at [turnre@bcm.tmc.edu](mailto:turnre@bcm.tmc.edu) if you have any questions.

Funding for a website for the Residents as Teachers Curriculum was approved by the APA board. Steve Paik has taken the leadership in coordinating this curriculum. The group has reviewed all the Residents as Teachers literature and scored them based on Kirkpatrick's hierarch and reproducibility. Those programs that scored above the threshold have been invited to submit their curriculum and evaluations. An upcoming website as well as a call for unpublished curricula for peer review is expected shortly. Those who are interested in submitting your curricula or in helping with this project, please contact Steve at [sp793@cumc.columbia.edu](mailto:sp793@cumc.columbia.edu)

And finally the Educational Scholars Program is in its seventh year and will be recruiting a new cohort of 24 scholars in the summer of 2014. A separate article is included in this newsletter regarding the ESP.

## THE APA EDUCATIONAL SCHOLARS PROGRAM

The Educational Scholars Program (ESP) was created by the APA Education Committee and the Faculty Development SIG in 2006. Sixty scholars have graduated with a Certificate of Excellence in Educational Scholarship, and we currently have 40 active scholars and 41 faculty. We will be recruiting a new cohort of 24 scholars in Summer 2014 (see more below).

When planning the ESP, we developed a set of Guiding Principles, which are based on evidence-based techniques for sound education: a central focus on scholarship in education, application of the principles of adult learning, creation of opportunities for extensive peer interactions and practical applications of learning in the context of scholarly projects, creation of professional networks with mentors and peers to further the future careers of scholars, and use of an evolving, dynamic curriculum that is modified through scholars' evaluation and feedback.

In keeping with the last principle, we have recently revised our ESP curriculum in response to scholars' suggestions. We now have an established sequence of activities for all cohorts, so everyone experiences the curriculum in the same order. We have also modified our intersession modules (self-directed learning activities between PAS meetings), so they better match scholars' needs and the curricular themes of the year.

THREE-YEAR CURRICULUM	
Didactic and Interactive Activities	Intersession Modules
YEAR 1	
THEME: EDUCATIONAL SCHOLARSHIP & SCHOLARLY PROJECTS <ul style="list-style-type: none"> <li>• Introduction to the ESP</li> <li>• Educational Scholarship</li> <li>• Developing a Scholarly Project</li> </ul>	ISM 1A: Refining and Evaluating an Educational Project ISM 1B: Using a scholarly approach to build an Educator Portfolio (EP)
YEAR 2	
THEME: NUTS AND BOLTS OF EDUCATIONAL RESEARCH <ul style="list-style-type: none"> <li>• Quantitative Research Methods</li> <li>• Qualitative Research Methods</li> </ul>	ISM 2A: Reviewing and Referencing the Literature ISM 2B: Technology for Education
YEAR 3	
THEME: SCHOLARLY DISSEMINATION <ul style="list-style-type: none"> <li>• Presentations and workshops</li> <li>• Publications</li> </ul> THEME: LEADERSHIP & NETWORKING <ul style="list-style-type: none"> <li>• Leadership self-assessment</li> <li>• Networking</li> <li>• Becoming a mentor</li> </ul>	ISM 3A: Author Development ISM 3B: Reviewing Manuscripts

In addition to these learning activities, scholars conduct projects in educational research, innovation, or evaluation; meet regularly in small groups to discuss their scholarly projects; create and refine an educator portfolio; and formally review PAS presentations.

The Educational Scholars Program (ESP) will be recruiting a new cohort of scholars next summer. Cohort 7 will begin in May 2015. Briefly, our program includes three full-day teaching sessions, which scholars attend over 3 years at the PAS meetings, and 2 educational modules per year are completed between PAS meetings. All scholars develop an educator portfolio and receive expert feedback to help them plan their careers and maximize their chances for promotion. Finally, scholars plan and conduct a mentored, scholarly project in education. To receive a Certificate of Excellence in Educational Scholarship, each must provide evidence of a successfully peer reviewed publication or presentation related to the project. All program requirements have been selected with an eye to career advancement of young educators. For more information on the ESP curriculum and other program activities, go to

[http://www.academicpeds.org/education/education\\_scholars\\_program.cfm](http://www.academicpeds.org/education/education_scholars_program.cfm). For more information, contact Christen Brown: [christen@academicpeds.org](mailto:christen@academicpeds.org).

Latha Chandran  
Education Committee Chair  
[latha.chandran@stonybrook.edu](mailto:latha.chandran@stonybrook.edu)

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## Health Care Delivery

It's That Time of Year

The Health Care Delivery Committee is now be accepting submissions for the 2014 Health Care Delivery Award. The description of the call for proposals can be obtained from Christen Brown at [christen@academicpeds.org](mailto:christen@academicpeds.org) or from the Health Care Delivery Committee page on the APA website. Your submissions are welcome and encouraged. The Health Care Delivery Award is a great way to nationally showcase your program and the outstanding work that you are doing. If you are interested in serving on the Selection Committee for the award contact Jane Knapp at [jknapp@cmh.edu](mailto:jknapp@cmh.edu).

The Health Care Delivery Committee sponsored topic symposium, Innovative Models in Health Care Delivery has been accepted for the 2014 Pediatric Academic Societies meeting in Vancouver. There will be 4 presentations from model programs across the country. The presentations will be: Developing Community-Based Pediatric Health Services by Tackling Financials First by Bob Finuf (Kansas City); Partners for Kids by Kelly Kelleher (Columbus); Transforming Pediatric Ambulatory Care: The Physician's Extension Team by Drew Hertz (Cleveland) and Partnering with Parents, the Medical Home and Community Providers to Improve Transition Services for High-Risk Preterm Infants in Rhode Island by Betty Vohr (Providence).

Check out the HCD Committee wiki on the APA website. It has the working draft of our new mission and values statement. These statements were developed by the Health Care Delivery Committee Task Force whose members represent 7 different SIGs and many regions. Leave your comments as a wiki post and let us know what you think.

Jane Knapp  
Health Care Delivery Committee Chair  
[jknapp@cmh.edu](mailto:jknapp@cmh.edu)

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## Core Activities

CORNET



Here are the CORNET highlights this fall...

#### CURRENT PROJECTS

##### National Partnerships for Adolescent Immunization

CORNET is currently assessing sites for participation in this national Quality Improvement project which focuses on enhancing adolescent immunization delivery through the implementation of quality improvement activities in primary care practices and pediatric resident training programs.

A special thanks to all of the CORNET institutions that expressed interest in participating in this project. We had over 25 interested programs, and are currently in the selection process to narrow the number down to 12. We were delighted with everyone's enthusiasm! The study team is expecting to notify selected sites soon. If you have any questions about the process you can e-mail Nui [Nui@academicpeds.org](mailto:Nui@academicpeds.org).

##### Evaluation of Medical Home Curriculum

Members of the CORNET research committee are currently in collaboration with representatives of the American Academy of Pediatrics (AAP)/National Center for Medical Home Implementation (NCMHI) to develop a method of evaluating Medical Home training curriculum for pediatric residents. The team has made great progress in identifying which components of the curriculum are the most feasible and compelling to include in an evaluation project. The working committees include:

- Care Partnership Support - *Renee Turchi, Jan Serwint, Nui Dhepyasuwan, Terry Hetzler and Michelle Esquivel*
- Care Delivery Management- *Amy Starmar, Aditee Narayan, Dana Bright, Lynn Garfunkel, and Angela Tobin*

##### PROS-CORNET collaboration

Several ideas were developed for a collaborative project. The "WE CARE" project, which addresses unmet basic social needs of families, was selected as the most feasible for development at this time. The project will be discussed at this October's PROS meeting in Florida. We thank Arvin Garg for working with CORNET and we are excited about this collaborative effort.

#### MANUSCRIPTS IN DEVELOPMENT

CORNET would like to thank Sandy Sanguino of Northwestern University and Rani Gereige of Miami Children's Hospital, for agreeing to be leads for the two additional manuscripts emerging from the Bright Futures Oral Health project. The first paper from this study was published in the March/April edition of *Academic Pediatrics*: [Evaluation of a National Bright Futures Health Curriculum for Pediatric Residents](#).

We are also working towards writing manuscripts for the Resident Health Information Technology, Continuity of Care and Value of CORNET projects.

#### CORNET MEMBER-INITIATED PROJECTS

It's hard to believe that summer has ended and the academic year is in full swing. Hopefully our APA CORNET members found time to rest and have come back re-dedicated to their passion for enhancing quality of care for children, as well as the quality of education for a new generation of pediatricians to provide that care. We would like to remind our members that one of CORNET's goals is to advance areas of research that are driven by your interests, and thus we are always soliciting ideas for projects from our membership.

If any member has an idea for a project that fits within [CORNET's Mission Statement and Goals](#), we encourage you to contact a [member of our team](#), regardless of what stage of project development you are in.

Submitted by  
Beth King  
Research Assistant

Susan Feigelman  
Steering Committee Member

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## Educational Scholars Program

### THE APA EDUCATIONAL SCHOLARS PROGRAM:

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In keeping with the last principle, we have recently revised our ESP curriculum in response to scholars' suggestions. We now have an established sequence of activities for all cohorts, so everyone experiences the curriculum in the same order. We have also modified our intersession modules (self-directed learning activities between PAS meetings), so they better match scholars' needs and the curricular themes of the year.

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Didactic and Interactive Activities	Intersession Modules
YEAR 1	
THEME: EDUCATIONAL SCHOLARSHIP & SCHOLARLY PROJECTS <ul style="list-style-type: none"><li>• Introduction to the ESP</li><li>• Educational Scholarship</li><li>• Developing a Scholarly Project</li></ul>	ISM 1A: Refining and Evaluating an Educational Project ISM 1B: Using a scholarly approach to build an Educator Portfolio (EP)
YEAR 2	
THEME: NUTS AND BOLTS OF EDUCATIONAL RESEARCH <ul style="list-style-type: none"><li>• Quantitative Research Methods</li><li>• Qualitative Research Methods</li></ul>	ISM 2A: Reviewing and Referencing the Literature ISM 2B: Technology for Education
YEAR 3	
THEME: SCHOLARLY DISSEMINATION <ul style="list-style-type: none"><li>• Presentations and workshops</li></ul>	ISM 3A: Author Development ISM 3B: Reviewing Manuscripts

- Publications

THEME: LEADERSHIP & NETWORKING

- Leadership self-assessment
- Networking
- Becoming a mentor

In addition to these learning activities, scholars conduct projects in educational research, innovation, or evaluation; meet regularly in small groups to discuss their scholarly projects; create and refine an educator portfolio; and formally review PAS presentations.

The Educational Scholars Program (ESP) will be recruiting a new cohort of scholars next summer. Cohort 7 will begin in May 2015. Briefly, our program includes three full-day teaching sessions, which scholars attend over 3 years at the PAS meetings, and 2 educational modules per year are completed between PAS meetings. All scholars develop an educator portfolio and receive expert feedback to help them plan their careers and maximize their chances for promotion. Finally, scholars plan and conduct a mentored, scholarly project in education. To receive a Certificate of Excellence in Educational Scholarship, each must provide evidence of a successfully peer reviewed publication or presentation related to the project. All program requirements have been selected with an eye to career advancement of young educators.

For more information on the ESP curriculum and other program activities, go to [http://www.academicpeds.org/education/education\\_scholars\\_program.cfm](http://www.academicpeds.org/education/education_scholars_program.cfm). For more information, contact Christen Brown: [christen@academicpeds.org](mailto:christen@academicpeds.org).

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## PRIS



### PRIS Investigator Spotlight

Eric Biondi  
Assistant Professor of Pediatrics  
University of Rochester Medical Center

Blood Culture Time to Positivity in Febrile but Non-Toxic Infants

**Study Summary:** This was a retrospective observational study of positive blood culture data and chart review of blood cultures drawn from febrile but otherwise healthy infants admitted to the general care floors for suspected serious bacterial infection (a.k.a. the 'rule out sepsis'). The primary aim of the study was to determine the time at which a positive blood culture actually turns positive; hence, an infant admitted for a

"rule out" with a negative blood culture at that time would be able to be discharged home. We've finished data collection, are in the process of running the statistics and are about to start drafting the manuscript. We also gave a platform presentation of the data at the PHM conference this past July in New Orleans. The results will include 391 cultures from 17 hospital systems around the country.

*"I'm incredibly grateful that so many PRIS site leads saw this clinical question as one worth asking. We didn't have a single dollar to spend on this study, and yet 17 site principal investigators were able to obtain IRB approval and collect data in less than 6 months. In fact, the initial listserv email was sent out on February 25th, 2013 and we were finished data collection in time for a presentation at the PHM meeting last July. Additionally, a handful of other sites spent time on the project but unfortunately ran into IRB or time commitment issues. I'm hopeful that we've set an example within PRIS that a group of passionate investigators, despite being relatively inexperienced as a whole doesn't necessarily need a lot of funding to answer a clinical question. If anyone from this group ever needs help with a project, I'm there."*

## Project Updates

### Pediatric IntraVenous Versus Oral antibiotic Therapy (PIVVOT) study

The aims of this project are 1) to compare the effectiveness of oral antibiotics vs. intravenous antibiotics delivered via a PICC and, 2) to compare patient and caregiver reported quality of life and adherence to therapy for oral antibiotics vs. IV antibiotics delivered via a PICC in children who require prolonged home antibiotic therapy after hospitalization for a serious bacterial infection.

During this quarter, we have recruited a total of 38 PHIS hospitals to participate in the project and have been focused on obtaining IRB approval at each site. Our next steps include conducting several training webinars on our REDCap database in early October and the commencement of chart reviews in mid-October.

### Global Assessment of Pediatric Patient Safety (GAPPS): a national validation study of a comprehensive tool to identify adverse events in hospitalized children

The objective of this project is to test the validity and reliability of the Global Assessment of Pediatric Patient Safety (GAPPS) tool in identifying adverse events in the inpatient setting. In the current phase of this project we are testing a trigger tool modified based on a pilot study and expert panel results to validate its use across different hospital settings. Multiple academic and community sites from regions across the country are participating in the project, reviewing hospitalizations from their own medical records using the GAPPS methodology to gather data on the efficacy of the trigger tool. The results will be used to refine the final tool and improve the implementation of GAPPS in the future.

This project has two specific aims:

- To test a pediatric-specific global trigger tool, GAPPS, used to detect adverse events in all areas of care; and
- To test the GAPPS tool in a national setting allowing for comparison and utilization across a variety of hospitals with differing characteristics to allow improved national application across a large number of care centers

After being trained by trigger tool experts, the GAPPS teams began chart review this summer!

### Infrastructure Funding + Prioritization Project

The Prioritization Project uses detailed administrative data from the PHIS database to identify pediatric hospital conditions that are prevalent, cumulatively expensive, and highly variable in terms of resource utilization.

During the 3rd quarter of 2013, the project team continued to 'drill-down' to find explanations for variation in selected high priority conditions, with most work focusing on the appendectomy and pneumonia.

The appendectomy drill-down team, led by Shawn Rangel and Samir Shah, is currently in the process of preparing a manuscript based on the data analysis that has been completed. The team has focused on a cohort of 37,469 children treated with low-severity appendicitis (non-perforated) at 39 PHIS hospitals with a

goal to characterize the magnitude of cost variation across hospitals and to identify aspects of management that are associated with the greatest relative cost in the treatment of this disease. The manuscripts will report on key findings from the analysis, which include a greater than two-fold difference among hospitals in overall median treatment-related cost, as well as significantly different treatment-related cost within the cohort for each of the individual management areas examined. Operating room costs were found to be the greatest driver of cost variation overall and among most hospitals, while facility costs were a close second for both overall cost and inter-hospital variation. The team hopes to have the manuscript ready for submission in October. In the next phase, the team will explore the relationship between practice patterns, resource use and outcomes, and will drill-down deeper into the nature of cost variation within the individual management areas (e.g. operative costs).

Karen Wilson is leading the fourth and final drill-down for pneumonia which was chosen in August. Dr. Wilson has spent significant time developing the study framework and organizing the study team. The team is currently working on defining the study cohort and looking at preliminary data.

The DKA (Diabetic Ketoacidosis) project team, led by Joel Tieder, had its manuscript, "Variation in Resource Use and Readmission for Diabetic Ketoacidosis in Children's Hospitals" published in *Pediatrics* in July 2013. The paper reports the project's finding that readmission for DKA within a year of hospitalization is common, accounting for one-fifth of all DKA admissions and that resource use, hospital length of stay, and readmission rates vary widely across major U.S. children's hospitals, even after adjusting for differences in patients. The study paper concludes that further research is needed to understand these differences and to identify the most cost effective strategies for managing diabetes.

Work has continued to progress on the tonsillectomy drill-down, which is led by Sanjay Mahant. The two major questions to be explored in this drill-down are: 1) the relationship between perioperative care processes and revisits in the first 30 days, and 2) the relationship between perioperative costs and revisits in the first 30 days.

#### PHIS+: Augmenting the Pediatric Health Information System (PHIS) with Clinical Data

Grant funding period: September 30, 2010 - September 29, 2014

This project is linking clinical data from six hospitals to a common administrative database to conduct comparative effectiveness research (CER) studies.

Over the last few months we have continued to make significant progress with laboratory and radiology data. Lab data for the initial period (2007-2011) has been processed and validated for all six hospitals. Children's Hospital Association (CHA) is in the process of analyzing the data for the CER studies. Hospitals have also submitted lab data for 2012.

Validation of radiology data is now complete at all six hospitals. Work has continued on the natural language processing (NLP) for the PHIS+ Pneumonia study. The CER team is in the process of annotating a sample of thoracic radiology reports from each site. The NLP tool will learn from the expert annotations and then automatically extract this information from clinical notes. NLP will be applied to reports meeting study criteria for appendicitis and osteomyelitis as well. Radiology reports have been extracted for the osteomyelitis and GERD studies and are currently being reviewed by the teams. CHA is compiling additional reports for the appendicitis and pneumonia studies.

All six hospitals have submitted microbiology data. CHA staff has provided validation files and hospitals are in the process of reviewing. Five of the six hospitals have successfully validated non-culture micro data.

The CER project teams continue to work on portions of their projects that can be started before the clinical data are available. Project timelines have been adjusted based on delays with the data validation process. We received AHRQ approval to work into a no cost extension year.

New publications and presentations for PHIS+ include a presentation on PHIS+ terminology mapping for the SMOMED CT Implementation Showcase 2013, and abstracts related to Standardized Terminologies and the Federated Utah Research and Translational Health e-Repository (FURTheR). The citations are listed below:

*Using SNOMED CT in Building a Database for Comparative Effectiveness Research, Ramkiran Gouripeddi, MS, MBBS, Ryan Butcher, MS; Phillip B. Warner, MS, Peter Mo, MS, SNOMED CT Implementation Showcase 2013.*

*Use of Standardized Terminologies in Federating Clinical Data from Six Pediatric Hospitals for Comparative Effectiveness Research: Lessons Learned from the PHIS+ Consortium, Ramkiran Gouripeddi, MBBS, MS, Ryan Butcher, MS, MBA, Phillip B. Warner, MS, Peter Mo, MS, Lauren D. Tanzer, MS, PMP, Rajendu Srivastava, MD, FRCP(C), MPH, Ron Keren, MD, MPH; Electronic Data Methods (EDM) Forum Annual Symposium 2013*

*FURTheR: An Infrastructure for Clinical, Translational and Comparative Effectiveness Research, Ramkiran Gouripeddi, MBBS, MS, N. Dustin Schultz, MS, Richard L. Bradshaw, MS, Peter Mo, BS, Randy K. Madsen, BS, Phillip B. Warner, MS, Bernie LaSalle, BS, Julio C. Facelli, PhD. Systems Demonstration, Fall AMIA Annual Symposium 2013*

#### I-PASS: IIPE-PRIS Accelerating Safer Signouts

This study is examining the effectiveness of a "resident handoff bundle" in accelerating adoption of safer communication practices in pediatric hospitals, and was developed within the PRIS network and endorsed by the Initiative for Innovation in Pediatric Education (IIPE).

This study progressed as planned across all study sites until its official end on August 31, 2013. In the past quarter, the Data Coordinating Center (DCC) at Brigham and Women's Hospital (Boston, MA) and the Coordinating Center (CC) at Boston Children's Hospital (Boston, MA) worked very closely to support the transmission of remaining data from Wave 3 sites to the DCC.

Additionally, the two centers coordinated the analysis of medical error data by physician raters, as well as time-motion and survey data by statisticians at the DCC.

Overseen by the Coordinating Council and Education Executive Committee, teams continued dissemination efforts this quarter. The I-PASS Study Group presented one workshop and one Grand Rounds presentation. Work groups met and prepared several manuscripts and resources for publication. Two suites of curricular materials were published as peer-reviewed resources through MedEdPORTAL this quarter: I-PASS Handoff Curriculum: Computer Module and I-PASS Handoff Curriculum: Faculty Development Resources. The I-PASS Study Group also continued to disseminate curricular resources through its study website, [www.ipasshandoffstudy.com](http://www.ipasshandoffstudy.com). To date, the group has received 760 requests for educational materials from 48 states and 20 countries outside the U.S.

#### Workshops

Bismilla Z, Rosenbluth G, West DC, Starmer AJ. "The I-PASS Handoff Process: Teaching and Evaluating Standardized Approaches to Transitions of Care" Workshop to be presented at Royal College's International Conference on Resident Education, Sept. 27-28, 2013; Calgary, Canada.

#### Grand Rounds

Spector ND, Sectish TC. The I-PASS Study: Standardizing the Handoff Process for Better Handoffs and Safer Care. Grand Rounds. Jersey Shore Medical Center, Neptune Township, NJ. August 6, 2013.

#### Publications

Calaman S, Spector ND, Starmer AJ, O'Toole JK, Allen AD, Tse L, Bale JF, Coffey M, Cole FS, Destino L, Everhart J, Hepps J, Kahana M, McGregor RS, Patel SJ, Rosenbluth G, Srivastava R, Stevenson A, West DC, Sectish TC, Landrigan CP, Yu CE, Lopreiato JO. I-PASS Handoff Curriculum: Online Module. MedEdPORTAL; 2013. In press.

O'Toole JK, Allen AD, Rosenbluth G, Sectish TC, Starmer AJ, West DC, Hepps J, Lopreiato JO, Calaman S, Yu CE, Spector ND, and the I-PASS Educational Executive Committee. I-PASS Handoff Curriculum: Faculty Development Resources. MedEdPORTAL; 2013. In press.

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## Quality Improvement Meeting

Plan to Attend the Fourth Annual APA Conference on The Science of Quality Improvement and QI Evaluation

We are pleased to announce the Fourth Annual Advancing Quality Improvement Science for Children's Healthcare Research, which will be held in conjunction with the 2014 PAS meeting on May 2, 2014. As in previous years, this conference will plan to cover introductory and advanced methods, such as a survey of QI evaluation research methods (introductory) and cluster-randomized controlled trials (advanced). For the second time, there will be an opportunity to present works in progress as part of an interactive poster display. A separate session will allow meeting participants to share their works in progress and get feedback from their peers. The conference will be a great networking opportunity, both with peers who are conducting quality-improvement research as well as national leaders in pediatric healthcare and quality improvement. Based on the success of prior conferences, this conference has been designated a core APA program. A call for abstracts for a poster session will be coming in late fall. Specific information about registering for the meeting will be posted on the APA main website.

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## Regions

### Region II

Hello Region 2! We hope that everyone has had a good transition into the new academic year. We wanted to take this opportunity to remind everyone to save the date for the Region 2 and 3 combined meeting for 2014. The meeting will be held on Friday, March 7<sup>th</sup> at Weill Cornell Medical College in New York City. Keep your eyes out for our call for abstracts for this exciting meeting. Abstracts will be due Monday, November 18<sup>th</sup>.

If you have any comments, suggestions, or questions - or just want to get involved but aren't sure how, please don't hesitate to drop us an email.

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## Region V

Happy Autumn Region V! The leaves are beginning to turn, and there is a touch of a nip in the air...

It's time for our annual Trainee Abstract Competition. Each year we hold an abstract competition for our trainees where they will have the opportunity to present their work at the Region V annual meeting to be held in March in Dayton. Submission applications will be sent out shortly. Please encourage your trainees to take the opportunity to get a "dry run" before PAS, and compete for cash awards. The winner will also have the opportunity to present at the Region V breakfast at PAS in Vancouver in May 2014. Last year, we had over 50 trainees with posters at PAS. We would love to see more of our trainees submitting to the abstract competition.

Of course, we will need individuals who will be willing to review abstracts for the competition. If you are interested in reviewing abstracts, please contact Merrilee Cox at [cox1@childrensdayton.org](mailto:cox1@childrensdayton.org). Also, consider participating in our trainee poster mentoring at PAS if you are planning on attending. We will be asking you this coming spring for volunteers to support our trainees and provide them feedback on their posters.

As always, we are interested in hearing your input for topics for webinars and the Region V meeting in March. You can forward ideas to Merrilee or Chris.

Region Co-Chairs:

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## Region VI

We had a wonderful Region VI Fall Meeting in Kansas City, MO on September 20<sup>th</sup>. With about 14 members in attendance, the meeting consisted of lunch followed by four fantastic keynote speakers. We had the pleasure of first hearing an APA overview and update from David Jaffe, Immediate Past President of APA. With our growing organization, it was impressive to know that there are so many Committee and SIG chairs from our very own Region VI. Brandan Kennedy, University of Missouri-Kansas City, discussed how to effectively use tablets and iPads in patient care and resident/medical student education. Most of the members brought their own tablets and were able to experiment with different apps during Brandan's talk. Dawn Ebach, University of Iowa, then gave a talk on evidence based clinical practice in pediatrics. She discussed how to develop a PICO question (i.e. patient or populations, intervention, comparison group and outcome) and different easy to access websites to find EBM answers. Our last speaker was Bernard

Esckridge, University of Missouri-Columbia, who discussed the environmental management of pediatric asthma. We all learned how to better identify and control possible environmental triggers of asthma. With that, this great meeting came to a close.

At the meeting, we also discussed the possibility of having the Fall Regional Meeting at a consistent time every year to allow members to plan in advance. We could alternate between a face-to-face meeting and a virtual meeting, having one type each year. Although, no trainees were present at this year's meeting, we would invite trainees and junior faculty to present their scholarship at the meeting as well. The region co-chairs invite feedback from Region VI members about future fall meetings.

Remember:

PAS Meeting May 3-6 2014 Vancouver, Canada

Region VI Breakfast Monday May 5<sup>th</sup>

PAS Abstracts Deadline: 11/14/2013

#### News from Our Members

Matthew Broom, Assistant Professor of Pediatrics at Saint Louis University, has successfully renewed his *Happy Mothers, Healthy Families!* grant from the Maternal, Child and Family Health Coalition of Metropolitan St. Louis. As principal investigator on this award, Broom has overseen the recruitment of over 40 mothers with mild to moderate postpartum depression and their treatment through social support services, motivational interviewing (including text messages!), and psychological counseling.

Broom also received funding on a two-year project as co-principal investigator (with Stuart Slavin) via the Josiah Macy Jr. Foundation, Institute on Medicine as a Profession program entitled *An Integrated Approach to Enhancing Resident and Medical Student Professionalism at Saint Louis University School of Medicine*. The program involves development of a diverse curriculum to be used as an educational intervention focusing on professionalism, mindfulness and avoiding burn-out in graduate medical education.

Rashmi Narayan, Assistant Professor of Pediatrics at Saint Louis University, was awarded a Fleur de Lis grant to explore the feasibility and utility of motivational and educational text messages to reduce weight in overweight and obese African-American teenagers. She is looking forward to recruiting subjects in the coming weeks.

Donna Halloran, Associate Professor of Pediatrics at Saint Louis University, was awarded the Dr. Terry Leet Researcher Award by the Maternal, Child and Family Health Coalition for her significant contributions to maternal and child health.

Danis Pediatrics is the clinical home for all of the APA members at Saint Louis University. In addition to seeing our own patients in this academic setting, we also supervise all of our pediatric residents with their continuity clinics in Danis Pediatrics. This summer, SSM Cardinal Glennon Children's Medical Center held the first annual Glennon Gallop - A Wine, Dine, and Divot Affair! The St. Louis Polo Club, Fifth Third Bank, Nieman Marcus and A. Bommarito Wines hosted a fundraiser for Danis Pediatrics - OUR CLINIC! We combined a polo event with a fabulous wine auction and delicious cuisine. We even sold out the VIP tent! All proceeds will directly benefit the children and families who receive services at Danis Pediatrics. We can't wait to start spending the money - new otoscopes, new patient tables... We are happy to offer advice to any other clinics wanting to hold a similar fundraiser. It was a huge success!

We are trying to solicit more information from around the region for the newsletter. Please let us know of any awards, promotions, publications, and new programs from your institution or other professional updates so we can share the good news with our region.

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## Region IX & X

We want to remind all of the members to please consider submitting your 2014 PAS abstracts to our local Region IX & X Conference held annually in Monterey, CA on January 25-26, 2014. This is a great opportunity for trainees, housestaff and junior faculty to present their research (whether complete or in the works) and most importantly receive mentorship from the esteemed faculty. We will be sending instructions on the abstract submission process through the Listserv so keep on the lookout...

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## Special Interest Groups

### Academic Fellows

THANK YOU!

We extend sincere gratitude to you, the members of the APA, for your overwhelming interest and support of the Mentored Abstract Review Program. We also want to thank David Keller whose support and collaboration has been invaluable in enabling the perpetuity of this program.

The Mentored Abstract Review Program, initiated three years ago by Sara Slovin, Tracey Wilkinson and Benard Dreyer, gives academic fellows the opportunity to review abstracts submitted to the Pediatric Academic Societies meeting under the guidance of an experienced mentor who is a member of the APA. This year the program's demand was truly emphasized as we surpassed our capacity. We received twice the number of applications than in prior years. So again, we thank you, and we look forward to the abstract presentations at PAS in Vancouver, Canada!

#### CALL FOR SIG CO-CHAIR

We are currently accepting applications for the position of Co-Chair of the Academic Pediatric Association (APA) Academic Fellows Special Interest Group (SIG).

There is one available position for a Co-Chair who will serve a two-year term starting January 2014. The primary responsibilities include:

1. Planning and leading SIG activities at the Pediatric Academic Societies meeting annually in May
2. Managing ongoing communication with SIG liaisons, the pediatric fellowship community and the APA, and
3. Facilitating the organization of fellow-focused opportunities throughout the year.

We are also recruiting a networking champion who will serve on the executive committee and help facilitate expanding the professional network of our members.

To apply for the position of co-chair or networking champion, candidates must be a member of the APA and an academic fellow in the first or second year of training in January 2014.

Prospective candidates should email Melissa Cellini at [melissa.cellini@gmail.com](mailto:melissa.cellini@gmail.com) and include "APA Academic Fellows' SIG Co-chair Application" or "APA Academic Fellows' SIG Networking Champion" in the subject heading of the email. Email submissions should include the following:

1. A statement of interest, including the candidate's experience and ideas on how they plan to move the SIG forward over the next two years and promote fellows involvement within the APA. (300 words or less)
2. A current Curriculum Vitae in pdf format

The Academic Fellows SIG also has an executive committee that serves as an advisory body with the elected co-chairs. Following the election of the new co-chair and networking champion, applications for members of the executive committee will be sent out. Responsibilities for the executive committee include participating in SIG conference calls about the SIG annual meeting, and SIG agenda for the year.

#### REMINDER

We invite all members to check out the Academic Fellows SIG wiki at <http://www.academicpeds.org/APAWiki/Wiki.cfm> for additional information on advocacy, research, and loan repayment opportunities.

If you are interested in joining the SIG, we would love your support! Please contact us via email.

SIG Co-Chairs:

Melissa Cellini

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Welcome to the Advocacy Training SIG from the new co-chairs!

In addition to Jen Walthall, who has graciously stayed on to mentor the two new co-chairs, the AT SIG co-chairs are Marny Dunlap and Marjorie Rosenthal.

Marny Dunlap, is an associate professor in the department of pediatrics at the University of Oklahoma Health Sciences Center College of Medicine. She currently serves as the Advocacy Program Director. She is the medical director for the OU Latino Clinic. Marny is involved in numerous community activities including serving on the Oklahoma Partnership for School Readiness Board. She also serves as the medical director for Reach Out and Read Oklahoma.

Marjorie Rosenthal, is in the department of pediatrics at Yale University School of Medicine. She teaches community-based participatory research to post-doc fellows in the Robert Wood Johnson Clinical Scholars Program, precepts pediatric residents conducting group well child care, and partners with community organizations with missions ranging from improving access to high quality family child care to preventing violence among urban youth.

The Advocacy-Training SIG is sponsoring a call for abstracts for presentation during the SIG meeting at PAS 2014 in Vancouver. The mission of the SIG is to support community outreach, health promotion, and health policy activities as an integral part of medical training and ongoing career advocacy for social change. As such, for PAS 2014, we seek APA-member mentored projects from students, residents and fellows in topics including advocacy-related educational initiatives, community projects and public policy initiatives addressing pediatric health or health care. We will consider descriptive work, projects in process, and resident projects that have received funding (i.e. CATCH grants or local institutions) for implementation.

Any trainee wishing to submit an abstract for consideration should complete the ONLINE PAS ABSTRACT FORM, due November 14, 2013. Near the completion of submission, there is an opportunity to designate if you would like your abstract to be considered for a SIG meeting. There, from the drop-down menu, you may select Advocacy Training. If your abstract is not selected for the main PAS meeting, it will then be sent to us for review for our SIG meeting. Abstracts will be peer reviewed. Invitations for a platform presentation and a moderated poster session at the SIG meeting will be sent in mid-February 2014.

Please share this e-mail with faculty who might encourage trainees to apply. Please contact us with questions at [apaadvocacysig@gmail.com](mailto:apaadvocacysig@gmail.com).

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Hope everyone is having a productive academic year. In this issue of our newsletter, we would like to educate you about e-learning software that supports HTML5, and share resources/articles, including some insights into the video game, Minecraft.

#### E-learning Software that Supports HTML5

Given the popularity the IOS operating system (iPads, iPhones) on campuses and the manner in which students are using these devices to engage with content, dynamic instructional content should be made available in HTML5. Hypertext Mark-up Language 5 (HTML5) is the fifth revision of the HTML standard (initially developed in 1990). HTML5 offers many features that enhance the user and processing experience, but the primary affordance for e-learning is its ability to serve multimedia content easier and faster than Flash. As HTML5 has grown in popularity an increasing number of content authoring tools now provide compatibility, these include:

Adobe Captivate 7 - Captivate features a drag and drop interface that allows for easy conversion from PowerPoint to dynamic content. It features the most robust audio tools of the software featured. It also features the ability to seamlessly integrate with the Moodle LMS or other AICC or SCORM compliant LMSs and produce user data reports. Captivate integrates well with Adobe Connect and is priced between Camtasia and Articulate.

Articulate Storyline - Storyline is a robust content editor that is not as intuitive as Camtasia Studio. There is a very large user support community associated with the software, which can make troubleshooting or learning new tricks relatively easy. The audio editing tools are simplistic, but adequate. Storyline features the ability to integrate with a SCORM or AICC compliant LMS or users can host content on Articulate servers (free or cost). Storyline supports robust data collection and management. Unfortunately, Storyline is the most expensive of the solutions featured.

Camtasia Studio 8 - Studio 8 is an easy to use, adaptable, functional content editor and screen capture tool. The audio editing features are limited but should be adequate for most users. New features include both SCORM and AICC compliance. Studio 8 is the least expensive of the three options presented.

An Interesting Paper on Contemporary Ideas in Education and Educational Psychology: While this paper is not specific to medical education, it does discuss several contemporary themes that are commonly discussed in medical education: generational differences, learning styles and autonomy in the learning process.

Kirschner, P, van Merriënboer, J. (2013). Do learners really know best? Urban legends in education. *Educational Psychologist*. 2013; 48(3), 169-183.

#### Video Games your Patients May be Playing: Just What is Minecraft?

While not ostensibly e-learning, video games often fall under the same umbrella, educational technology. Those without preadolescent children may not be familiar with 'Minecraft', an incredibly popular and very immersive video game with appeal to both boys and girls between the ages of 5 and 15. To date, more than 33 million copies of Minecraft have been sold. Minecraft is an open world, sandbox-style, game, which allows players considerable freedom. The objectives are diffuse, centering on building structures during the daytime that will assist the player in surviving through the nighttime, when 'zombies' and other 'creepers' emerge and attack. The game is set in a virtual world made of 'blocks' of different materials, ranging from sand to lava. In

reference to the title of the game, a central theme for the player is to 'mine' these blocks for ores and other commodities and use these ores and commodities to 'craft' or build objects.

As with any and all electronic entertainment, the American Academy of Pediatrics recommends that children be limited to less than two hours of cumulative time with TV, video games, or computer each day. Parents should consider playing games such as Minecraft with their children, just like they would play a board game or watch a television program. This will allow parents to 'vet' the content and discuss themes associated with a game. Many contemporary video games, such as Minecraft, allow for users to modify and create content that can be shared with other users. This type of flexibility is often referred to as 'downloadable content'. While potentially outside of the realm of standard anticipatory guidance, use of downloadable content should be limited or avoided. Downloadable content can often harbor unwanted software: viruses, malware and spyware that can damage a computer. Finally, Minecraft, as with other virtual world games is associated with a prolific online culture. Parents should be aware that the game can be played in a multi-player mode and some dedicated fans set up servers to host other players. The AAP offers a set of resources and links related to contemporary media and children at <http://safetynet.aap.org/>. This site includes tips and resources related to online safety.

A Closer Look at Great Resources about E-Learning in Medical Education:

We frequently share peer-reviewed scholarly articles relating to various aspects of e-learning in medical education. We hope you will find these articles of interest, and that you will take the time to share them with colleagues who might also be interested in e-learning.

Prober, CG, Khan, S. Medical education reimaged: A call to action. *Academic Medicine*. 2013, epublication ahead of print.

Cook, DA, Steinert Y. Online learning for faculty development: A review of literature. *Medical Teacher*. 2013; epublication ahead of print.

Karaksha, A, Grant, G, Anoopumar-Dukie, S, Nirthanan, SN, Davey, AK. Student engagement in pharmacology courses using online tools. *American Journal of Pharmacy Education*. 2013; 77(6):125.

Boutis, K, Pecaric, M, Shiau, M, Ridley, J, Gladding S, Andrews J, Pusic, M. A hinting strategy for online learning of radiograph interpretation by medical students. *Medical Education*. 2013; 47(9):877-887.

Upcoming Conferences and Workshops - 2013/2014

Educause 2013 (Virtual Conference) - October 16-18: Your Desktop

<http://www.educause.edu/annual-conference/virtual-conference>

DevLearn13 - October 23-25: Las Vegas, Nevada:

<http://www.elearningguild.com/DevLearn/content/2825/devlearn-2013-conference-and-expo---home/>

Learning Solutions Conference and Expo - March 19-21: Orlando, Florida:

<http://www.learningsolutionsmag.com/lsccon/content/2594/>

Invitation for Webinar Proposals

Do you have a special topic that might be of interest to our e-Learning SIG? For consideration for the coming webinars, please send a brief outline and summary of your topic and how it relates to the interests of SIG members.

Invitation for Contribution to e-Learning SIG Newsletters and Webinar Proposals

We sincerely invite all of the APA members to contribute to our newsletters with topics that might be of interest to our e-Learning SIG members. Also, if you are looking for opportunities to present or deliver your e-learning initiatives, please send a brief outline and summary of your presentation topic. Feel free to contact

Drs. Kadriye Lewis, Erik Black or Michal J. Cidon via the information below to discuss your ideas.

SIG Co-Chairs:

Erik Black

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Michal Cidon

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Kadriye Lewis

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## Evidence-Based Pediatrics

Please check out our online EBM resources we have compiled at the SIG's web pages at [http://www.academicpediatrics.org/specialInterestGroups/sig\\_EBPpage1.cfm#resources](http://www.academicpediatrics.org/specialInterestGroups/sig_EBPpage1.cfm#resources).

This collection includes the following resources:

- EBM MedEdPortal publications of note
- EBM web sites of note
- EBM calculators
- Free Access Sources to EBM reviews
- Search engines and indexed medical literature
- Pediatric EBM CAT sites

Second, the EBP SIG has used its wiki pages to post compiled board-exam style questions concerning EBM. Feel free to check them out at: <http://www.academicpediatrics.org/APAWiki/Wiki.cfm>.

Feel free to use any or all of these as well as to comment on the ones posted. You do not have to be a member of our SIG to utilize these resources. Furthermore, we would love to get your opinion as to how we can make these web pages a better resource to you.

Finally, the EBP SIG is also calling for suggestions for invited speakers for its annual meeting in Vancouver. We welcome your recommendations for speakers as well as self-nominations.

See you in Vancouver!

SIG Co-Chairs:

Robert M Jacobson

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Hans B Kersten

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## Family Centered Care

We are excited to announce the theme for the Family Centered-Care (FCC) Special Interest Group (SIG) at PAS 2014 in Vancouver this year: "Keep It in the Family: Using Family as Educators in Patient and Family-

Centered Care" We are planning an exciting panel and discussion to generate new research ideas. In addition, we welcome your ideas and questions.

Please email us anytime: Snezana Nena Osorio [snm2001@med.cornell.edu](mailto:snm2001@med.cornell.edu), Mike Weisgerber [mweisger@mcw.edu](mailto:mweisger@mcw.edu) or Heather Toth [htoth@mcw.edu](mailto:htoth@mcw.edu).

We look forward to our upcoming meeting and view this forum as a way to exchange experiences and ideas to establish a network that enables further research in FCC!

SIG Co-Chairs:

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## Hospital Medicine

The Academic Pediatric Hospitalist

Fall is here and the new academic year is under way. What are your plans to advance your career in hospital medicine? Here is a top ten list to consider...

- Improve your Quality and Safety IQ. IHI offers free courses to residents, fellows, and university faculty. <http://app.ihi.org/lms/onlinelearning.aspx>
- Become a PRIS member and participate in multi-centered studies. <http://prisnetwork.org/>
- Submit an abstract for PAS 2014. Deadline is November 14<sup>th</sup>.
- Create (or update) your Educator Portfolio. A free template is provided by the APA. [http://www.academicped.org/education/educator\\_portfolio\\_template.cfm](http://www.academicped.org/education/educator_portfolio_template.cfm)
- Submit a proposal for PHM 2014 - workshop or short topic. Deadline is October 25<sup>th</sup> <http://www.hospitalmedicine.org/Content/NavigationMenu/Education/PediatricHospitalMedicine2014/Callforcontent/content.htm>
- Write a case report.  
McCarthy LH, R., KEH (2000). "How to Write a Case Report." *Family Medicine* **32**(3): 190-195.
- Submit a clinical conundrum for PHM 2014. Deadline is TBD - Early 2014.
- Find a mentor/Be a mentor - consider a peer mentorship group
- Consider applying for promotion. APA can help with external evaluator letters of support. See resources section below.
- Develop your own strategic plan.

Highlights of Pediatric Hospital Medicine 2013

The 2013 Pediatric Hospital Medicine Conference was an enormous success. Attendance at this year's conference exceeded the previous year by 17% with 731 in attendance. It may just be the aura of New Orleans, but the energy and excitement of the attendees was felt throughout the conference. The event started with Dr. Jeffrey Weise's inspiring account of leadership through the difficulties and aftermath of hurricane Katrina. Virginia Moyer presented the keynote address on the impact of hospital medicine on the quality of care. She also expressed encouragement in our discussions of defining the specialty of pediatric hospital medicine. Drs. Ben Bauer and Barrett Fromme continued the tradition of the top articles in pediatric

medicine with creative graphs, humor, and thoughtful discussion. Management of infants with fever and the early use of antibiotics in osteomyelitis are sure to change practice going forward.

On Saturday, an open and honest dialogue occurred concerning the recent meeting with the American Board of Pediatrics. While many support the progress of developing a subspecialty, several members in the audience suggested that there be further consideration about the impact of this change on community hospitalists and med/peds hospitalists. Later that day, the presidents from all three organizations (APA, AAP, SHM) attended a town hall with the conference attendees. Our thanks go to David Keller, our APA President, who continues to be one of pediatric hospital medicines best supporters. If you have not read his comments in the August newsletter, it is definitely worth reviewing.

[http://www.academicpeds.org/publications/pubs\\_newsletters\\_Aug2013.cfm](http://www.academicpeds.org/publications/pubs_newsletters_Aug2013.cfm)

Joint Committee on Pediatric Hospital Medicine - JCPHM

The JCPHM met during the annual meeting with the presidents from all three organizations (APA, AAP, SOHM). The committee discussed options to ensure successful transition of the planning the PHM annual conference each year. As you may know, the conference is sponsored by one of the three organizations each year. The last conference was sponsored by the AAP, 2014 is sponsored by SOHM, and the APA will be sponsoring the 2015 conference. All three organizations are committed to the continuation and growth of the conference for years to come.

Key Events Coming up:

2014 Pediatric Academic Society Annual Meeting in Vancouver, Canada - May 3-6, 2014. The APA HM SIG meeting will highlight promoting and supporting research in pediatric hospital medicine.

Pediatric Hospital Medicine 2014 in Orlando, Florida - July 24-27, 2014.

SIG Co-Chairs:

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Jeff Simmons

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Karen Smith

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## Newborn Nursery

Thanks to all for all the helpful advice recently shared on the Listserv.

We are thinking ahead to next year's meeting in Vancouver. We plan to have a guest speaker who will talk about innovations in resident and medical student education in the nursery and a hot topic speaker on practice guidelines related to screening for neonatal infection. In addition, we would like have time for a poster session on Quality Improvement, Education or Research projects that you have implemented/conducted in your Newborn Nursery. The process will be to submit your project abstract to the national meeting and to select the Newborn Nursery SIG as an option. This would be a great opportunity to mentor a trainee to develop the poster!

It's time to elect a new Co-Chair. Beth Simpson will finish her term after the spring meeting. Being Co-Chair is a great way to get national organizational service recognition. In addition, this year the APA will

be hosting a great leadership conference the last afternoon of the PAS meeting for all Co-Chairs. Please consider volunteering or nominating someone for this Co-Chair position. We hope to get several volunteers/nominations so we can have an election.

What's in a name? Thanks to all SIG members who weighed in on the proposed name change. Pros and cons were reviewed and the decision was made to keep the current name.

Be sure to check out the APA website and the new Wiki. Brief instructions for the Wiki site can be found at <http://www.academicpeds.org/APAWiki/WikiHow.cfm>. You will need to log onto the website, and to then go to the SIG Wiki tab, and then the Newborn Nursery Wiki. We have created four major sections to get us started: Clinical, Quality Improvement, Education and Research. Two major ways to use the Wiki are: 1) To have shared documents created by the SIG collectively and collaboratively. For example, rather than polling by e-mail, we could develop a shared document that listed sites and method of analgesia used for circumcision. And 2) To post protocols or algorithms. For example, if your hospital were moving toward Baby Friendly, you could post successes and challenges so that others could learn from your experience. Thanks in advance for your contributions and your patience as we learn about this new resource!

SIG Co-Chairs:

Esther K. Chung

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## Nutrition

The Nutrition SIG has two projects. The first is our "Teacher's Guide to pediatric Nutrition". [www.downstate.edu/peds/Karp/main.html](http://www.downstate.edu/peds/Karp/main.html). It's widely read based on "hits" and available for curriculum planning. A new part is a program for sub-specialty education for Fellows in Endocrinology or GI and Nutrition or others as needed.

The other is working with a computer-based program called "Filling, Affordable and Nutritious" (FAN)/"Low Cost Menu Selector" (LCMS). FAN/LCMS is a tool for providers to plan a 5 meal a day menu for seven days. Each day's menu is based on parental food choices from menus of the USDA Low Cost Food Plan. It contains the 2,000 calories suggested RDA for energy for an adult woman, costs less than the \$4.40 allotted per day by USDA and has 2 servings of fruit, vegetable and dairy products. The computer program assures 400ugm of folate. I'm mid-study for efficacy with an 81 family study group. Hope to be able to report success at the PAS. Sound interesting to you? If so please contact me at [rkarp@downstate.edu](mailto:rkarp@downstate.edu).

New ideas? Again, contact me.

SIG Chair:

Robert Karp

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# Announcements

## APA 2014 Awards: Call For Nominations

The Academic Pediatric Association presents the following awards for nomination:

- Health Care Delivery Award
- Public Policy And Advocacy Award
- Research Award
- Teaching Program Award
- Teaching Award For Faculty
- Miller-Sarkin Mentoring Award \* (Please Note, this award process has different requirements)

All APA members, including Emeritus members, have the opportunity to send in a nomination, or self-nomination, for the Health Care Delivery Award, Public Policy & Advocacy Award, Research Award, Teaching Program Award, Teaching Award for Faculty, and Miller-Sarkin Mentoring Award. We hope you will help us continue the tradition!

Each award conveys considerable prestige both for the program or individual and for the sponsoring institution. The recipient will be recognized at the annual PAS meeting taking place May 3-May 6, 2014 in Vancouver, Canada.

For the selection process, please consult each individual award description [2014 APA Awards Call for Nominations](#).

Thank you and good luck!

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## APA Journal: Call for Submissions

The APA journal, *Academic Pediatrics*, now regularly publishes systematic reviews and is calling for submissions of systematic reviews concerning health care delivery, public policy, education & professional development, and research methodology.

We expect submissions to be highly structured investigations that follow the latest methodology for systematic reviews, and of course such submissions will undergo the same level of rigorous peer-review as do other submissions to the journal. Nonetheless, junior investigators can master the methods of systematic review and use such an investigation to launch their efforts in a direction of inquiry.

Those interested in pursuing such an investigation with the intention to publish in *Academic Pediatrics* may obtain more information by contacting the section editor, Robert M Jacobson, MD, ph: 507-538-1642, fax: 507-284-9744, and email: [jacobson.robert@mayo.edu](mailto:jacobson.robert@mayo.edu).

Submitted by  
Robert Jacobson  
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## Global Health Task Force

Are you involved in global pediatric research?

International partnerships among medical professionals from different countries are an increasingly common form of clinical and academic collaboration. Such global health partnerships can involve a variety of activities and serve multiple purposes in the areas of clinical care, medical education and training, health system improvement and research.

The Global Health Task Force is launching a qualitative study to identify the characteristics (strengths and weaknesses) of successful pediatric global health researchers. We intend to survey colleagues outside of North America to ask a few short questions.

The survey will be sent by e-mail to ask research colleagues based in developing countries to share their experiences and insights. Do you know someone who might want to participate? Please send name(s) and e-mail address(es) by November 15 to one of our research team members listed below:

Andy Sherman [Andrew.Sherman@urmc.rochester.edu](mailto:Andrew.Sherman@urmc.rochester.edu)

Sanela Moraca [Sanela.Moraca@jwk.nshealth.ca](mailto:Sanela.Moraca@jwk.nshealth.ca)

Submitted by

Ruth Etzel

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## Maternal and Child Health Bureau

Affordable Care Act Implementation - Opportunities for APA to Engage!

With the opening of the Health Insurance Marketplace just days away, the Health Resources and Services Administration (HRSA) and the Maternal and Child Health Bureau are actively promoting opportunities, sharing new educational tools and resources, and connecting with stakeholders to support to ensure that all Americans get the coverage and care that they deserve.

The Affordable Care Act (ACA) contains many important benefits and provisions to improve the health care system and is already making a difference in the lives of millions of Americans. For maternal and child populations in particular, the law has already helped over 3 million young people gain coverage under their parents' plans.

As clinicians, researchers, educators, and trainees, members of the Academic Pediatric Association have many opportunities to support outreach and enrollment efforts. APA members may engage directly with patients, particularly in underserved communities, to provide families with accurate information to be able to navigate the system to get the coverage they need. As recognized leaders in your communities you may be able to partner with community organizations - health services, schools, community agencies - to be sure that information on the Health Insurance Marketplace is available.

The best place to learn about the marketplace is through the website, [www.healthcare.gov](http://www.healthcare.gov). You'll find information about how the Health Insurance Marketplace will work, what the benefits will be, and can send families here to sign up for coverage.

You may also find the HRSA's Provider Marketplace toolkit to be a helpful resource. This new toolkit, available at <http://www.hrsa.gov/affordablecareact/toolkit.html>, includes a range of resources and materials that clinicians and health care administrators can use to learn more about the Marketplace and educate patients about their new health care options, how insurance works, and the benefits of having insurance. It also includes materials for providers to learn more about the Small Business Health Options Program (SHOP).

In the coming months, continue to look for new resources on outreach and enrollment. At MCHB, we will be holding webinars to highlight outreach and enrollment efforts and share information about the specific needs of maternal and child populations. Importantly, we want to hear from you! Let us know how you are helping families across the nation get health coverage.

Submitted by

Lauren Raskin Ramos

Deputy Director, Division of MCH Workforce Development, MCHB

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